



Northfield Primary School

WORKING TOGETHER FOR A QUALITY EDUCATION

North Avenue, Northfield S.A. 5085

Ph: 8262 2607 Fax: 8349 7830

Email: dl.0314_info@schools.sa.edu.au

Donna Beaney *Principal* Amy Papazoglov *Assistant Principal*

Jude Dunn *Wellbeing Leader* Lucy Zadoyanchuk *Assistant Principal*

Mei Manoel *Coordinator*

IMPORTANT DIARY DATES

Monday, 12th June

- Public Holiday - King's Birthday

Thursday, 15th June

- Netball & Lacrosse Carnival

Friday, 16th June

- SAPSASA Knockout Netball (Boys & Girls)

Monday, 19th June - Friday, 23rd June

- Dental for Schools

Wednesday, 21st June - Friday, 23rd June

- SAPSASA State Netball Carnival

Monday, 26th June - Friday, 30th June

- Interview Week

Monday, 26th June

- SAPSASA Girls Knockout Soccer

Tuesday, 27th June

- SAPSASA Boys Knockout Soccer

Friday, 30th June

- Rugby Carnival

Wednesday, 5th July

- Motor Museum Excursion - Room 5 & 7

Principal's Message

Our children have many amazing opportunities at Northfield thanks to the hard work of staff. For example, there have been some busy students and staff representing our school in Cross Country running, with more upcoming events including a Netball and Lacrosse Carnival and SAPSASA Knockout Netball and Soccer. You will have also received a note about the 2023 Science Expo. This year, instead of students working on Science Expo projects with friends, we want the whole family to get involved. This means parents, carers and siblings (including older siblings at high school or younger preschool siblings) will work on ONE project together. We look forward to seeing what families research and create. Entries are due by Friday 11th of August.

Last week we celebrated Reconciliation Week. This runs annually from 27 May to 3 June and is a time for all Australians to learn about shared histories, cultures and achievements and to explore how each of us can contribute to achieving reconciliation in Australia.

Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community and Aboriginal and Torres Strait Islander peoples.

Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures and futures.

In week 9, we will be having our parent/caregiver/ teacher interviews, where your child's class teacher will share their mid-year report. This is an important time, when teachers will share your child's successes and growth. This will include progress in their learning, work habits, effort and attitude toward their schooling. The booking process is online and will open on Tuesday 13th of June; details will be sent home via a note.

Donna Beaney
Principal

Kids Helpline

Kids Helpline is Australia's only free (even from a mobile), confidential 24/7 online and phone counselling service for young people aged 5 to 25.

If you need to speak to a counsellor, call **1800 55 1800**, 24 hours a day, 7 days a week.

<https://kidshelpline.com.au>



Facebook

Did you know we're now on Facebook? Please 'Like' our page to receive the latest news.

<https://www.facebook.com/profile.php?id=100092449605208&mibextid=LQQJ4d>



Coffee Van

Family Friday - We are trialling a coffee van (Basic Brew) at the school on Friday mornings from 7.45-9.15am. If it is viable, it will continue to return. This is a great opportunity to meet with and chat with other families, over a hot drink, while supporting a local business.



Buddy Class Books

Room 10 and Room 17 are buddy classes and meet once a week at the library. It has been wonderful to see the Year 6 students read to the Reception students and to see how far the Reception students have come with their confidence when interacting with their big buddies. Room 10 studied narratives last term and wrote and illustrated their very own picture books to gift to their buddies. This week the books were presented and read to Room 17 and the Reception students loved them.



Richanda Mott
Room 17 Teacher

Kiss and Drop Zone

Did you know we have a 'Kiss and Drop' Zone on East Avenue? This 'no parking' sign enables you to drop your child off and pick them up safely and quickly. You cannot leave your vehicle and there is a maximum of 2 minutes in this area.



Friendships & Conflict

During primary school children go through many stages of making friends and along the way will experience conflict at some stage. It is very normal for children to experience conflict from time to time as this a way of children discovering what works with friends and what doesn't. Put simply, children are developing their social and emotional skills. Some children may get confused when they have a disagreement or conflict with another person and may call this bullying. There is a great difference between conflict and bullying and here is a simple way to differentiate between them:

- Misunderstanding - usually problems around communication.
- Disagreement - do not agree on something and both want their own way.
- Conflict - people usually want to solve the problem. Can be over a period of time if not sorted properly.
- Bullying - threatening, repetitive, targeted, deliberately wanting to harm, abusive, no attempt to resolve issue.



If your child does experience conflict, this is a wonderful teaching moment to guide them and help them learn about how to get along with others. Sometimes children can resolve conflict themselves, particularly as they grow into the upper years of primary, but when they are young they may need guidance, and most importantly emotional support.

The best way to give emotional support is to use 'reflective listening'. When we practice this type of listening, we listen to the content of what your child is saying and listen for the emotion and then we reflect back on what they are saying e.g. "It sounds as though that really frustrated you when you did not get to play your game." We can then try to help them problem solve the situation by giving them lots of opportunities to brain storm a solution without stepping in too early to solve it for them.

Conflict teaches kids:

- How to give and take
- How to come to an agreement
- How to compromise
- How to solve problems
- To build empathy
- To understand others and their needs
- How to get along in a group
- How to develop successful, loving and healthy relationships as adults.



by georgina@wellbeingforkids.com.au - Jan 17, 2018

While it's easy to jump in and fix the problem, coaching kids on their conflict resolution skills can have longer-term future benefits for everyone!

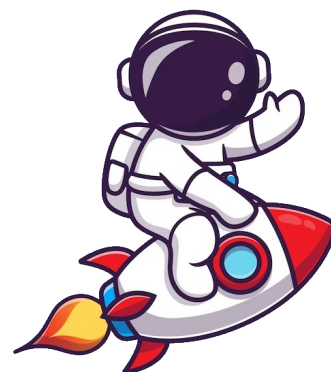
Jude Dunn
Wellbeing Leader

Science Expo 2023

Have you heard about the Annual Science Expo at Northfield? This year we are doing it a little bit different!!

Family Entries

This year, instead of students working on Science Expo projects with friends, we want the whole family to get involved!! This means parents, carers and siblings (including older siblings at high school or younger preschool siblings) will work on ONE project together. All students who enter and attend Northfield PS will receive a small prize with larger (family) prizes being awarded to the winning entries (see judging criteria below).



Conditions of Entry

- The names of all the family members who worked on the project will need to be on the entry card
- All named members on the entry card will need to contribute to the project
- The students attending Northfield PS will need to be able to talk about their project and the science behind it
- We want families working together (remember adults... this should not be parents completing 95% and the student doing 5%. It should be a very collaborative effort.)
- All projects need to be completed at home.

Judging Criteria

- Obvious input from ALL entrants
- Northfield student(s) can talk about the Science behind the project

Award Categories

- New Idea Award
- Collaborative Family Award
- Teachers' Choice Award
- Best Researched Award
- Most Engaging Award
- Science Expo Family Winner

Creating your Science Expo Project – Helpful hints...

Decide on your **inquiry question or project topic** as a family. Find something that interests all of you. Can you find a relevant experiment to add to your project? How will you present your project? Will you do a PowerPoint? Poster? Video? Experiment? You can present it anyway you like!

Start **researching** your question. What have you found out? Can you include some information about the science behind your project?

Entries to be handed up to Mrs Krstic in the Science Room by **Friday 11th August, 2023**.

We CAN'T WAIT to see what you come up with!!

Make sure your information is in your **own words**. We don't want to know what someone else knows... we want to know what **you** and your family have found out about your topic.

Remember to have fun with it! Ok scientists... it's now over to you!!

If you have any questions about the science expo, please email:

sarah.krstic85@schools.sa.edu.au

Need some inspiration to help you get started? Choose an inquiry question from the list below or come up with one of your own!!

What are things around my house made of? Can you collect things made of one material and take a photo of them?	What are solids, liquids and gases and how are they used? Could you show examples of each?	Why do we have seasons? Why are our seasons so different? Do all places have 4 seasons?
How can I use my senses to be a scientist?	Can you test liquid viscosity (how quickly a liquid flows down a ramp?) What flows quicker, honey or oil?	Does water disappear when it's evaporated?
Can you collect different leaves from around your house and compare them to each other? Maybe you could do a leaf rubbing to show the differences.	Can you describe the water cycle? Is water always in liquid form? Can you make a diorama to show the water cycle?	What are the differences between a chemical and physical change? Can you do an experiment to show a chemical reaction?
What things in my house can bend? Why do they need to bend?	Are all animals four-footed and furry? Explain your answer. Can you group some animals?	What are food webs and food chains? Can you give some examples?
What things can stretch? What can bend? What can we squash? What can twist?	What is a life cycle? Can you explain some animal life cycles or make them out of playdough? Does a plant have a life cycle?	Where does salt go when you mix it with water? Can it be reversed? What about sugar? Sand? How are they the same/different?
What happens when we mix things together? (i.e. salt, oil, water, dish soap, sugar).	What is camouflage? Which animals use camouflage? How does it help them survive?	How do we use electricity? Does electricity only pass through wires? Which materials can conduct electricity?
What do animals need to stay alive? What do your pets need? How do you look after your pet?	Pick an animal or plant and tell me about their adaptations. (Adaptations are features or behaviours that help animals survive).	Does the sun move across the sky or are we moving? How can you explain this? Could you make your own sundial at home?
What animals live around your home? Can you find some insects? Birds? What do you notice about their homes? Can you take photos of animals you notice around your house?	Can you design and create a new animal out of playdough with adaptations to help it survive in its environment? Will these adaptations be physical or behavioural? Can you pick an animal and write about its	Can you research a natural disaster? Could you design a model of something to help people in a natural disaster (a house on stilts to prevent damage during flooding).
How do we know if something is alive? Can you make a list of things that are living and things that are non-living around your house? Maybe you could take some photos.	A thermos keeps soup warm. How does a thermos work? Put a metal spoon, plastic spoon and a wooden spoon in warm water and touch the ends of the spoons. What do you notice?	Which materials are natural and which are processed (man-made)? What do we use certain materials for? You could focus on one... i.e. wood, cotton, plastic.
How do living things grow and change? Has your pet grown and changed during its life?	What is erosion? What is weathering? How do landscapes change? Can you show an example using your sandpit and water?	What impact have bushfires had on the environment? Can you make a bushfire diorama?
Can you design and make a paper plane that flies the furthest? What is it about your paper plane that makes it fly so far?	How long would it take to reach other planets? Could you design a rocket to take you to another planet? What things would it need?	What is gravity? If something is not moving, the forces on it are balanced. If it is moving, the forces are unbalanced. Explain.
How does the sky change? Does the moon change? What do you notice? Do the clouds change?	Could we live on mars in the future? Why? Why not?	What are the moon phases and how do they impact our tides? Can you show moon phases using Oreos?
How do you use water around your house? What are some ways we can save water?	Could you mix things together and make something? Playdough? Cake? How does the mixture change when you add heat?	What is a complete and incomplete circuit? How does electricity flow?
Why do things roll? What things around your house can you find that roll? Do some things roll down a slope faster than others?	How does the weather change? What do we need to wear if it's hot? What about if it's cold? What if it rains?	Why do scientists need to classify animals? How do they classify animals? Can you classify animals into groups and show in a poster?
Can you experiment with a torch and light? What happens when you shine a torch on different surfaces?	Experiment with magnets? Can you use a magnet to make an object move without touching it? What things are magnetic around your house?	Which things melt? Chocolate? Butter? Soap? Try melting some items in a microwave and seeing how they are the same/different.
Can you experiment with sound? What things make sounds? Can you get a spoon and tap on things around the house and describe the sound they make? Maybe you could make a paper cup and string phone?	Experiment with a torch. Does light pass through all objects? Are there some items some light passes through but not all of it? Explain the difference between transparent, translucent and opaque objects.	What makes a ball move? What stops it from moving? If you roll a ball down a driveway does it go fast or slow? What about down a grassy slope? What is friction?

DENTAL FOR SCHOOLS

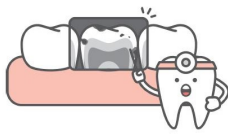
Scan the qr code to fill out the Consent form online instead



We are scheduled to visit on:

19th - 23rd of June 2023

Help us fight dental decay this year at Northfield Primary School by getting involved in our preventive check-ups! Please fill out your child's consent form as soon as possible to leave enough time to process the form and to ensure they are seen by our dental practitioners. Paper forms will be distributed in the upcoming weeks but in the meantime you can submit a form online!



Check-up & Clean

Have your child's teeth shining bright again! We will provide a check-up & professional clean. Here we will let you know if there are any areas that require attention.



Goodie Bags + Report

All participants receive a gift bag with dental essentials and some goodies. You will also have a take home oral health report with any concerns to monitor throughout the year



Visit with friends

Take the stress out of your child's dental visit while they visit with their friends and classmates. Our clinics are fitted with movies to watch while they wait.



E. info@dentalforschools

W. dentalforschools.com.au

P. (08) 7225 8142