



## Northfield Primary School

WORKING TOGETHER FOR A QUALITY EDUCATION

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Lucy Zadoyanchuk *Acting Principal*

Amy Papazoglov *Assistant Principal*

Andrea Jones *Wellbeing and Inclusion Leader*

Natasha Ibrahim *Wellbeing and Engagement Leader*

Kieran Moors *Technology Leader*

Kate Lauterio *Early Years Coordinator*

### IMPORTANT DIARY DATES

#### **Monday, 29th April**

- First Day of Term 2 - 8.50am Start

#### **Thursday, 2nd May**

- Showdown Donut Day and wear your team colours

#### **Monday, 13th May**

- Northfield Cross Country Morning

#### **Thursday, 16th May**

- SAPSASA District Cross Country Day

#### **Monday, 20th May**

- Principal Tour

#### **Thursday, 23rd May**

- Pupil Free Day - Preschool Only

#### **Monday, 27th May**

- Principal Tour

#### **Tuesday, 28th May**

- Assembly - 9:05am

#### **Wednesday, 5th June**

- SAPSASA Boys Knockout Netball at Cedar

#### **Thursday, 6th June**

- State Cross Country Day at Oakbank

### Principal's Message

Dear Northfield Families,

We have had a fabulous action-packed Term 1! Students have well and truly settled into their learning environments and are looking forward to Term 2.

In addition to the usual high quality classroom learning, students have been given various other learning opportunities across the school including Whole School Swimming, SAPSASA Swimming, Year 6 Surf Education, Rugby Clinics, Student Agency Workshop and of course the fun-filled Harmony Day Celebration where the focus was on 'Everyone Belonging'.

Professional development for staff included a focus on spelling, regulation plans and social stories, trauma informed practice, moderation processes and much more. We look forward to implementing our learning so that our students continue to receive the best possible opportunities.

At our Week 11 assembly, we congratulated many Peace Code recipients for 'finding help,' mirroring the Peace Code. It has been wonderful to see so many students 'finding help' across the school. We also appreciate the dedication of the Peace Code Leaders – along with their other responsibilities they have ensured that assemblies run smoothly. Assembly attendees were also treated to an outstanding performance by the Specialist Crew. We invite families to join us at the assemblies on Tuesday 9:05am in Week 5 and 10 next term.

A friendly reminder, if at any time your child is unable to participate in physical activity due to an injury it is vital that this is communicated in writing to leadership and your child's classroom teacher. We want to consistently ensure every child is given the best possible learning opportunities in the most supportive environment.

### Kids Helpline

Kids Helpline is Australia's only free (even from a mobile), confidential 24/7 online and phone counselling service for young people aged 5 to 25.

If you need to speak to a counsellor, call **1800 55 1800**, 24 hours a day, 7 days a week.

<https://kidshelpline.com.au>





I would like to wish the whole Northfield community a wonderful break, thank you for the continual contribution into your child's learning journey. As always, the staff at Northfield Primary School are here for you, please do not hesitate to contact us should you require support.

*Thank you,*

*Lucy Zadoyanchuk  
Acting Principal*

## Leadership News

Dear Northfield Families,

I would like to inform you that our Principal, Donna Beaney will be on leave in Term 2, Lucy Zadoyanchuk will be the Acting Principal until Term 3.

*Thank you,*

*Lucy Zadoyanchuk  
Acting Principal*

## Autism Awareness Day

On Wednesday 3rd April, students came to school dressed up in bright and sparkly clothes to acknowledge autism awareness. This term, students have been learning about what autism is and how we can support our friends who may have autism or other neurodiverse conditions. All learning spaces have been organised to best support students who require self-regulation. These include calm areas in the classroom, sensory tools, visual supports, zones of regulation charts, breathing techniques and brain breaks. I would like to take this opportunity to thank all families for their support, as the students looked amazingly sparkly and bright on this day!



## Surf Education

On the 7th and 8th of March, the Year 6 students went to Grange Beach for Surf Education. We divided into 4 groups and did a range of water activities. Our favourite activities were surfing, flags and playing in the water. We went on a jetty walk and one group was lucky enough to see a seal. We also learnt about water and beach safety and practised rescuing each other.

*By the students of Room 9 and 10*



## Migration Museum

Rooms 9 and 10 went on an excursion to the Migration Museum in Adelaide for History. At the museum, they worked in groups to discover the life of a South Australian migrant based on the contents of a suitcase and secondary resources. They presented their information and artefacts to the class, and then viewed a video about the person. The classes also walked through the museum to see the displays about migrants from all around the world.



# Peace Codes - Room 8

The Peace Code initiative aims to instil values of empathy, cooperation, and compassion among students, fostering a harmonious school environment where everyone feels safe and supported. Students from Room 8 have not only delved into the concept of peace but have also created posters representing the seven Peace Codes, accompanied by action photos and their interpretations. Through the creation of posters representing these Peace Codes, students have demonstrated their understanding of these values and what they can do to promote them within daily life at and beyond school. They want to foster a culture that provides a supportive and nurturing environment for everyone.

In conclusion, the Peace Code embodies the spirit of unity, compassion, and understanding that is essential for building a peaceful school community. By embracing these values and actively promoting them, we can create a positive and inclusive environment where everyone feels valued, respected, and that will lead to a PEACEFUL WORLD.

## SPEAK KINDLY




- Use magic words like please, thank you and sorry
- Do not hurt other people's feelings
- Say something kind

## DO THE RIGHT THING




- Being on task
- Follow the other Peace Codes
- Try your best
- Be focused
- Being the BEST LEARNER

## BE BRAVE




- Being confident
- Trying hard
- Trying something new even you are scared
- To try again
- BELIEVE IN YOURSELF!

## TURN THINGS AROUND



- Turning 'B' choice into an 'A' choice
- If you are not being good and then you choose to be good
- If you are not following the rules, you start to follow them

## CARE FOR MYSELF AND OTHERS




- Get help when someone gets hurt
- Helping others
- Taking good care of yourself
- WE TREAT OTHERS THE WAY WE WANTED TO BE TREATED

## BE A PEACE MAKER



- Follow the Peace codes
- Everyone is PEACE MAKER
- They are problem solvers

## FINDING HELP



- Standing up for others
- Helping others
- Asking others when you need help
- Getting an adult when someone is in need



## The 2024 Australian Early Development Census

# Every school counts

The Australian Early Development Census (AEDC) is a national census that builds a picture of how children have developed by the time they start their first year of full-time school.

Every school has a vital role to play in helping our nation collect the information it needs to better understand and respond to the needs of children and their families.

Since 2009, communities, schools and governments across Australia have used AEDC results to help provide services, resources and supports that give our kids the best start in life.

From May 2024, teachers will complete the census for children in their first year of full-time school.

AEDC results for individual children are not reported and individual children cannot be identified.

With the support of parents/carers and schools, we can build a more complete picture of early childhood development in Australia. If parents/carers consent to the collection of their child's information they do not need to do anything. Parents/carers only need to contact the school if they do not consent to the collection of their child's information.

To find out more about the AEDC and how schools, communities and governments are using the data to help children and families, visit [www.aedc.gov.au](http://www.aedc.gov.au).



CHARLES CAMPBELL COLLEGE

# AUSTRALIAN RULES FOOTBALL ACADEMY



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CAMPBELL  
COLLEGE



Current Year 6 students are encouraged to apply for our 2025 intake. Further information and the Registration of interest form can be found on the College website:

<https://www.ccc.sa.edu.au/australian-rules-football-academy.html>

- Successful applicants will be required to attend a tryout on **Friday 17 May 2024**
- Application close on **Wednesday 15 May 2024**

Please contact Shane Willsmore for additional information:

[Shane.Willsmore298@schools.sa.edu.au](mailto:Shane.Willsmore298@schools.sa.edu.au)